

[~118H9051]

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(Original Signature of Member)

119TH CONGRESS
1ST SESSION

H. R. _____

To amend the Public Health Service Act to expand trauma-informed training for law enforcement personnel and emergency medical technicians related to sexual assault, domestic violence, dating violence, and stalking cases, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

Ms. SCHAKOWSKY introduced the following bill; which was referred to the Committee on _____

A BILL

To amend the Public Health Service Act to expand trauma-informed training for law enforcement personnel and emergency medical technicians related to sexual assault, domestic violence, dating violence, and stalking cases, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Anna’s Law of 2025”.

1 **SEC. 2. EXPANDING TRAUMA-INFORMED TRAINING FOR**
2 **LAW ENFORCEMENT PERSONNEL AND EMER-**
3 **GENCY MEDICAL TECHNICIANS RELATED TO**
4 **SEXUAL ASSAULT CASES.**

5 Part D of title V of the Public Health Service Act
6 (42 U.S.C. 290dd et seq.) is amended by adding at the
7 end the following:

8 **“SEC. 553. EXPANDING TRAUMA-INFORMED TRAINING FOR**
9 **LAW ENFORCEMENT PERSONNEL AND EMER-**
10 **GENCY MEDICAL TECHNICIANS RELATED TO**
11 **SEXUAL ASSAULT CASES.**

12 “(a) IN GENERAL.—The Secretary may award grants
13 to eligible entities to establish and expand training for law
14 enforcement personnel and emergency medical techni-
15 cians—

16 “(1) to increase understanding and awareness
17 of the impact of trauma in sexual assault cases; and

18 “(2) to develop and implement strategies for
19 trauma-informed responses and policies in such
20 cases.

21 “(b) PERIOD OF GRANTS.—The period of a grant
22 under this section shall be 1 year.

23 “(c) TRAINING DESCRIBED.—The training funded
24 pursuant to subsection (a) shall—

1 “(1) be trauma-informed, evidence-based or
2 demonstrate promising practices and policies, and
3 victim-centered;

4 “(2) focus on the circumstances of individuals
5 who—

6 “(A) have experienced sexual assault or
7 other sexual violence, domestic violence, dating
8 violence, or stalking; and

9 “(B) have dealt with related trauma in
10 interacting with law enforcement personnel and
11 emergency medical technicians; and

12 “(3) include training on—

13 “(A) identifying the impact of trauma on
14 the brain and behavior

15 “(B) how contact with law enforcement
16 personnel and emergency medical technicians
17 can cause or lead to retraumatization of sexual
18 assault victims;

19 “(C) recognizing how the impact of trauma
20 can influence interactions with law enforcement
21 personnel and emergency medical technicians;

22 “(D) identifying tools and strategies to
23 navigate trauma challenges when interacting
24 with survivors of sexual assault, domestic vio-
25 lence, dating violence, and stalking;

1 “(E) communicating with survivors in a
2 trauma-informed manner; and

3 “(F) how law enforcement personnel and
4 emergency medical technicians can best support
5 victims of sexual assault or other sexual vio-
6 lence during their interactions with law enforce-
7 ment.

8 “(d) TRAINER LISTING.—The Secretary shall main-
9 tain and make available online—

10 “(1) a listing of trainers who provide training
11 described in subsection (c); and

12 “(2) make such listing searchable according to
13 the trainer’s—

14 “(A) geographic area; and

15 “(B) professional background.

16 “(e) DIVERSITY AMONG TRAINERS.—As a condition
17 on receipt of a grant under this section, an eligible entity
18 shall strive to provide the training funded through the
19 grant by trainers with—

20 “(1) diverse professional backgrounds; and

21 “(2) inclusive racial, ethnic, and gender rep-
22 resentation.

23 “(f) REQUIRED NUMBER OF TRAINING HOURS.—As
24 a condition on receipt of a grant under this section, an
25 eligible entity shall agree to require—

1 “(1) individuals enrolled in a law enforcement
2 academy (or other initial training for law enforce-
3 ment personnel) fire academy (or other initial train-
4 ing for fire fighters), and emergency medical services
5 (or other initial training for emergency medical tech-
6 nicians) of such agencies to receive training de-
7 scribed in subsection (c) for at least eight hours; and

8 “(2) all other law enforcement personnel and
9 emergency medical technicians of such agencies to
10 receive training described in subsection (c) for at
11 least four hours annually.

12 “(g) REPORTS TO CONGRESS.—The Secretary shall
13 collect data and submit annual reports to the Congress
14 on the grant program under this section. Each such report
15 shall include—

16 “(1) the number of eligible entities receiving
17 grants under this section;

18 “(2) an evaluation of the effectiveness of such
19 grants in improving trauma-informed training for
20 law enforcement personnel and emergency medical
21 technicians for sexual assault cases;

22 “(3) the prosecution of such cases and out-
23 comes of such prosecution; and

1 “(4) survivor feedback on their experiences with
2 law enforcement personnel and emergency medical
3 technicians.

4 “(h) DEFINITIONS.—In this section:

5 “(1) The term ‘eligible entity’ means—

6 “(A) a State, Tribal, or local law enforce-
7 ment agency; and

8 “(B) a State or local agency overseeing
9 emergency medical services.

10 “(2) The term ‘trauma-informed’ means—

11 “(A) an understanding of the neurological,
12 biological, psychological, and social effects of
13 trauma and violence on an individual; and

14 “(B) an understanding of the environment,
15 practices, policies, and infrastructure that may
16 need to be modified to address the prevalence of
17 trauma and its impacts.”.